

**STATE BOARD ADVISORY PANEL  
FOR SPECIAL EDUCATION**

The Arizona State Advisory Panel for Special Education held a meeting at ASU Downtown, 502 E. Monroe St., Building A, Room 225, Phoenix, AZ on March 9, 2006, from 11:30 am – 2:00 pm.

Members Present

M. Diane Bruening  
Molly Dries  
Phyllis Green  
Erik Jensen  
Kathy McDonald  
Kimberly Peaslee  
Terisa Rademacher, Co-chair  
Sue Tillis  
Kay B. Turner, Vice-chairperson

Others Present

Lynn Busenbark, ADE/ESS  
Jeannette Zemeida, ADE/ESS  
ICC Panel

Members Absent

J'Anne Affeld  
Johanna Bookbinder  
Susan Douglas, Co-chair  
Rebecca Hall  
Kathleen McCoy  
Megan McGlynn  
Mattie McVey Lord  
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Minutes Approved (As Read)(As Amended)

Chairperson: \_\_\_\_\_

Signature

Date

Topic	Discussion	Outcome
1. Call to order.	DeAnn Davies, ICC Chair, called the meeting to order at 11:30 a.m.	1. None.
2. Introductions.	SEAP and Interagency Coordinating Council (ICC) for Infants and Toddlers members introduced themselves and spoke briefly about their positions on their respective panels.	2. None.
3. Arizona Early Intervention Program (AzEIP) System Redesign.	<p>Molly Dries, Executive Director for AzEIP, and a member of both SEAP and ICC spoke regarding the AzIEP Redesign.</p> <p>AzEIP provides assistance and services to families with children with disabilities ages 0 – 3 years. Ms. Dries provided the SEAP members with a handout entitled “Reflections” which described a parent’s wishes for the services that she wanted instead of the services she and her family received for her child. She explained that the wishes described by the parent are what AzEIP is working towards.</p> <p>AzEIP is working towards a team-based model, bringing together all the individuals and agencies that work with a child to work as a team to support families. When the team is working well they will support the family instead of creating a burden for the family.</p>	3. None.
4. Preschool Service Delivery Models/Processes.	<p>Valerie Andrews, Early Childhood Special Education, Department of Education spoke about creating a least restrictive environment for children transitioning into preschool services. The goal is to find a preschool program that fits the child’s needs and allows them to interact with their typical peers.</p> <p>Ms. Andrews fielded questions from the Panels as well as from members of the public.</p>	4. None.
5. C to B Transition.	<p>A lengthy discussion among Panel and audience members ensued regarding this topic. The following is a summary of that discussion:</p> <p>What’s Working</p> <ul style="list-style-type: none"> <li>Training: AzEIP staff and District staff</li> <li>School districts have improved their AzEIP notification letters to parents whose children will be moving from Part C to Part B services</li> <li>Transition forms have been improved and are being used by AzEIP</li> </ul> <p>What’s Not Working</p> <ul style="list-style-type: none"> <li>Procedures – paperwork/forms</li> <li>Turnover of AzEIP Staff</li> <li>Discussion of transitioning from Part C to Part B – obstacles and fears</li> <li>Parents are often distrustful and/or fearful of district when having to transition their child – not prepared emotionally for the move</li> </ul>	5. None.

Topic	Discussion	Outcome
	<p>Child's records not always shared with District in a timely manner</p> <p>Recommendations for Improvement Joint training for AzEIP and District personnel on paperwork and procedures</p> <p>Data Challenges Data ADE and AzEIP has to send to US Dept. of Education – not currently possible SAIS System Training – who should attend Data input people need to communicate with IT Dept. There are 7 or more reporting systems (AzEIP, State, District)</p>	
6. Child Find Joint Efforts.	<p>An overview of the AzEIP Child Find Program was given to the Panel. The overview included efforts made in finding children who are eligible to receive early intervention services. Activities that are used to identify children were also reported.</p> <p>ADE and AzEIP need to develop and maintain a joint collaboration regarding Child Find activities.</p> <p>Panel members discussed some of the issues faced by Child Find: medical referrals/accountability (reluctance to tell parents that the child may have a disability) and parent resistance to services were among the top concerns. Child Find has a difficult time with identification among the refugee population since many of the families move frequently.</p> <p>AzEIP begin tracking the age of child referrals about two years ago and discovered that 1/3 of all referrals are under the age of one.</p>	6. None.
7. Homeless Children.	Dr. Kay Turner, Special Education Director for Humboldt School District, Vice Chair of SEAP gave a brief overview of the federal requirements for serving the homeless special education population. She also reported on the definition of homeless children and youth and their education rights.	7. None.
8. Public comment.	Ms. Davies opened the floor for questions and comments from the public.	8. None.
9. Adjournment.	Seeing no further business, Ms. Davies adjourned the meeting at 1:52 pm.	9. Adjournment.